Department of Political Science

1. Name of the Department: Political Science
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: N.A.
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>01 (by promotion)</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>02</td>
<td>Nil</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soumitra Chakraborti</td>
<td>M.A.</td>
<td>Associate Prof.</td>
<td>Political Thought</td>
<td>24</td>
<td>00</td>
</tr>
<tr>
<td>Mithun Das</td>
<td>M.A., M.Phil.</td>
<td>Guest Lecturer</td>
<td>International Relations</td>
<td>05</td>
<td>00</td>
</tr>
<tr>
<td>Mouha Bhattacharya</td>
<td>M.A.</td>
<td>Guest Lecturer</td>
<td>International Relations</td>
<td>05</td>
<td>00</td>
</tr>
<tr>
<td>Khitish Bhatta</td>
<td>M.A.</td>
<td>Guest Lecturer</td>
<td>International Relations</td>
<td>02</td>
<td>00</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50% (10 Theoretical Classes taken by each Guest Lecturer per week.)

13. Student -Teacher Ratio (programme wise): Hons-1:20, Gen-1:150

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil/ PG:
    Teaching faculty with M.Phil. and M.A. - 1
    Teaching faculty with M.A. - 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: None
* a) Publication per faculty
* Number of papers published in peer reviewed journals (national / international) by faculty and students
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme: 20%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 05 to 10%

23. Awards / Recognitions received by faculty and students:
   Sri Soumitra Chakraborti is the editor of the magazine “Diganta” published by Teachers’ Council.

24. List of eminent academicians and scientists/ visitors to the department:
   1. Dr. Rashed Ali – Professor, Dept. of History, Calcutta University
   2. Dr. Zafir Ahmed – Associate Professor, Dept. of Chemistry, N. D. College

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National: Nil    b) International: Nil
26. **Student profile programme/course wise:**

<table>
<thead>
<tr>
<th>Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected #</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>*M</td>
<td>*F</td>
</tr>
<tr>
<td>2013-2014 (Hons.)</td>
<td>106</td>
<td>08</td>
<td>14</td>
<td>Not yet completed</td>
</tr>
<tr>
<td>2013-2014 (Gen.)</td>
<td>-</td>
<td>133</td>
<td>165</td>
<td>Not yet completed</td>
</tr>
<tr>
<td>2012-2013 (Hons.)</td>
<td>95</td>
<td>09</td>
<td>23</td>
<td>93.75</td>
</tr>
<tr>
<td>2013-2014 (Gen.)</td>
<td>-</td>
<td>130</td>
<td>143</td>
<td>-</td>
</tr>
</tbody>
</table>

*M = Male  *F = Female

#: Every applicant who qualifies University norms is included in the merit list through on-line admission. As per intake capacity approved by Calcutta University students are enrolled strictly on merit basis.

$ Results pertain to Part-III (Hons)

27. **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hons. &amp; Gen.</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** No records.

29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>60%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>No records</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>No records</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>No records</td>
</tr>
<tr>
<td>Employed</td>
<td>Employed through SSC,PSC, Banking, Defence, Pvt. Company etc</td>
</tr>
<tr>
<td>- Campus selection- NO</td>
<td></td>
</tr>
<tr>
<td>- Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>Some students are engaged in family business like Jari, Garments, Tailoring etc.</td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities
a) Library: Yes, there is a departmental library having about 250 books to fulfill the academic need of the students.

b) Internet facilities for Staff & Students: Yes, students get access to internet facilities which help them to update in current affairs.

c) Class rooms with ICT facility: N.A. d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies: 40-50%

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts: Every year, Department organizes a Seminar on “Nabi Dibas”. Remedial class and special lecturers are also provided by the Dept.

33. Teaching methods adopted to improve student learning: Educational Excursion, Use of Internet, Slide show, Political Journal etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The Teachers of the Department always encourage the students to perform social work and make them conscious about the social evils like illiteracy, corruptions, superstitions etc and eradicate those evils. The maximum students of our dept. serve social responsibility through N.S.S.

35. SWOC analysis of the department and Future plans:

**Strength**

- Teachers of the department are updated with the latest political developments, problems and publish articles in this regard in different magazines. Teachers are engaged in various activities and programmes of the department which are beneficial to the students.
- Good teacher-student relationship ensures future orientation of the students.
- The students are very much enthusiastic to participating in debates, group discussion, cultural activities etc. It is for them the Department is able to publish its own Magazine “ATTIHCK”. To mention here also the HOD is the editor of the Magazine published by the Teachers’ Council named as “DIGANTA”.

**Weaknesses**

- Since the students come from rural background, many of them belong to below poverty line. They engage themselves in different types of work to support their family financially whereby they suffer academically.
• Faculty position lying vacant for a long time.
• Lack of job opportunity in this subject.

**Opportunity**

Many of our students are engaged in media, survey works and NGOs. The need of the day is sound theoretical knowledge in politics to become educated politicians and good administrators thereafter.

**Challenges**

The students are coming to college with high score in their H.S. exam. Though it looks encouraging but within a few days we find that they are seriously lacking on various basic issues. Gradually some of them become psychologically affected which damage their confidence while encountering the demanding reality of Hons. course so our challenge is to instill in them love for the subject. We must make them realize that they have to work hard if they want to build good academic career.