Department of Philosophy

1. Name of the Department: Philosophy
3. Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.): UG (Honours & General)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: None
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: None
8. Details of courses/programmes discontinued (if any) with reasons: None
9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D./ M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutapa Roy</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Logic, Epistemology</td>
<td>12</td>
<td>Nil</td>
</tr>
<tr>
<td>Anureema Bhattacharya</td>
<td>M.A.</td>
<td>Assistant Professor</td>
<td>Logic</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>Paromita Bose</td>
<td>M.A.</td>
<td>Part Time Lecturer</td>
<td>Philosophy of Mind</td>
<td>6</td>
<td>Nil</td>
</tr>
<tr>
<td>Sriya Bhattacharya</td>
<td>M.A.</td>
<td>Part Time Lecturer</td>
<td>Logic</td>
<td>5</td>
<td>Nil</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: None

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 40% of lectures delivered taken by temporary faculty.

13. Student -Teacher Ratio (programme wise): Honours Course 38:1
    General Course 500:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil/ P.G.:
    i) Teaching faculty with Ph.D. and M.A. - 1
    ii) Teaching faculty with M.A. - 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: None
18. **Research Centre /facility recognized by the University:** None

19. **Publications:** None
   * a) Publication per faculty:
   * Number of papers published in peer reviewed journals (national / international) by faculty and students
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
     * Monographs
     * Chapter in Books
     * Books Edited
     * Books with ISBN/ISSN numbers with details of publishers
     * Citation Index
     * SNIP
     * SJR
     * Impact factor
     * h-index

20. **Areas of consultancy and income generated:** None

21. **Faculty as members in**
   a) National committees  b) International Committees  c) Editorial Boards: None

22. **Student projects**
   a) Percentage of students who have done in-house projects including inter departmental/programme: None

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: None

23. **Awards / Recognitions received by faculty and students:** None

24. **List of eminent academicians and scientists/visitors to the department:** None

25. **Seminars/ Conferences/Workshops organized & the source of funding**
   a) National: None  b) International: None
26. **Student profile programme/course wise:**

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected #</th>
<th>Enrolled</th>
<th>Pass percentage $</th>
<th>*M</th>
<th>*F</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014(Hons)</td>
<td>62</td>
<td></td>
<td>08</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013-14 (General)</td>
<td></td>
<td></td>
<td>296</td>
<td>456</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-2013(Hons)</td>
<td>100</td>
<td></td>
<td>10</td>
<td>40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012-13(General)</td>
<td></td>
<td></td>
<td>224</td>
<td>332</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*M = Male   *F = Female

#: Every applicant who qualifies University norms is included in the merit list through on-line admission. As per intake capacity approved by Calcutta University students are enrolled strictly on merit basis.

$ Results pertains to Part-III (Hons)

27. **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hons. &amp; Gen.</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** 02

29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>50%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>05%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>-</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td>0%</td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td>100%</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>
30. **Details of Infrastructural facilities**
   a) **Library:** Departmental Library housing approximately 200 books catering to the requirement of students
   b) **Internet facilities for Staff & Students:** Department has one computer with internet access for staff and students
   c) **Class rooms with ICT facility:** None
   d) **Laboratories:** None

31. **Number of students receiving financial assistance from college, university, government or other agencies:** 05 (Students Aid Fund)

32. **Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:** Department has organized special lecture on “Euthanasia: Its merits and Demerits” by Prof. Subir Ranjan Bhattacharya, Reader, University of Calcutta in September, 2011

33. **Teaching methods adopted to improve student learning Interactive classes, excursion programme, debates and drama on topics related to the course:**

    Every year students organize an academic and cultural programme on Teachers’s Day to commemorate Radhakrisnan’s birthday, the father of Indian Philosophy.

    Department has organized excursions to Mayapur (2013) and Belur Moth (2010) with students of all the years of Honours course. Department took the initiative to arrange for special classes on Vaishnav Philosophy and Vivekananda’s Philosophy by experts belonging to the religious institutes. Further, interdepartmental debate on “Feminism” was organized in September, 2012, where students of Deptt. Of Geography, English, Economics and Philosophy participated.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

    Students participate in NSS activities and also various programmes undertaken by the Women’s Cell like survey concerning the health programme of the college in the locality.

35. **SWOC analysis of the department and Future plans**

    **Strength**
    - Sincerity of faculty
    - Stress on interactive and participatory method of learning
    - Interpersonal relation of students and teachers is very warm and close
**Weakness**

- Lack of sufficient teaching staff.
- Majority of students admitted to the course offered by the department are well below the basic academic level.
- Due to extreme pressure of catering to a huge mass of students, teachers do not get the opportunity to pursue academic upliftment.

**Opportunity**

- The department has the scope to prepare students in improving the faculty of rational thinking which will facilitate them to appear for competitive exams, and in general all the courses, that is to improve their overall well-being.

**Challenges**

- The department is under threat of continuous shortage of staff even in the future.
- Gradual qualitative decline in admission level.

**Future Plans**

- To hold seminars and workshops in the department to commemorate the golden jubilee celebrations.
- To acquire more computers to provide access to students.
- To try and increase the cut off marks during admission to raise the standard of students.
- To enrich the departmental library.