**Department of History**

1. Name of the department: History


3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG (Honours & General)

4. Names of Interdisciplinary courses and the departments/units involved: N.A.

5. Annual/semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: N.A.

9. Number of Teaching posts

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professors</strong></td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td>Nil</td>
<td>01 (by promotion)</td>
</tr>
<tr>
<td><strong>Asst. Professors</strong></td>
<td>03</td>
<td>01</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suman Bandopadhyay</td>
<td>M.A., M.Phil.</td>
<td>Associate Prof.</td>
<td>Modern India</td>
<td>15</td>
<td>00</td>
</tr>
<tr>
<td>Nimai Chand Dan</td>
<td>M.A.</td>
<td>Asst. Prof.</td>
<td>Modern India</td>
<td>04</td>
<td>00</td>
</tr>
<tr>
<td>Sankardev Maiti</td>
<td>M.A., M.Phil.</td>
<td>Part-time Teacher</td>
<td>Modern India</td>
<td>05</td>
<td>00</td>
</tr>
<tr>
<td>Bisakha Chatterjee</td>
<td>M.A.</td>
<td>Part-time Teacher</td>
<td>Ancient India</td>
<td>05</td>
<td>00</td>
</tr>
<tr>
<td>Puspa Dutta</td>
<td>M.A.</td>
<td>Part-time Teacher</td>
<td>Islamic History</td>
<td>04</td>
<td>00</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: N.A.

13. Student -Teacher Ratio (programme wise): Hons-1:30, Gen-1:300

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: None

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil -02/ PG:-03:
   i) Teaching faculty with M.Phil. and M.A. - 2
   ii) Teaching faculty with M.A. - 3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
   * a) Publication per faculty:
   * Number of papers published in peer reviewed journals (national / international) by faculty and students
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   * Monographs
   * Chapter in Books
   * Books Edited
   * Books with ISBN/ISSN numbers with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index

20. Areas of consultancy and income generated: None

21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards:
   None

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme: 30%

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 05-10%

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department:
   1. Dr. Amit Dey-University of Calcutta, History Dept.
   2. Dr. Rashed Ali – University of Calcutta, History Dept.

25. Seminars/ Conferences/Workshops organized & the source of funding
   a) National: Proposal submitted  b) International: None
26. **Student profile programme/course wise:**

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected #</th>
<th>Enrolled</th>
<th>Pass percentage $</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014 (Hons.)</td>
<td>250</td>
<td>09</td>
<td>37</td>
<td>Not yet completed</td>
</tr>
<tr>
<td>2013-2014 (Gen.)</td>
<td>-</td>
<td>383</td>
<td>467</td>
<td>-</td>
</tr>
<tr>
<td>2012-2013 (Hons.)</td>
<td>300</td>
<td>23</td>
<td>32</td>
<td>100</td>
</tr>
<tr>
<td>2012-2013 (Gen.)</td>
<td></td>
<td>297</td>
<td>337</td>
<td>-</td>
</tr>
</tbody>
</table>

* M = Male  F = Female  
#: Every applicant who qualifies University norms is included in the merit list through on-line admission. As per intake capacity approved by Calcutta University students are enrolled strictly on merit basis.

$ Results pertains to Part-III (Hons)

27. **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.- Hons &amp; Gen</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** No records.

29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>60%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>No records</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>No records</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>No records</td>
</tr>
<tr>
<td><strong>Employed</strong></td>
<td></td>
</tr>
<tr>
<td>- Campus selection- NO</td>
<td>Employed through SSC,PSC, Banking, Defence, Pvt. Company etc</td>
</tr>
<tr>
<td>- Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>Some students are engaged in family business like Jari, Garments, Tailoring etc.</td>
</tr>
</tbody>
</table>
30. Details of Infrastructural facilities
   a) Library: Yes, there is a departmental library consisting of approximately 250 books.
   b) Internet facilities for Staff & Students: Yes
   c) Class rooms with ICT facility: Nil
d) Laboratories: N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies: 40-50%

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: The department organizes seminar to celebrate the birthday of Swami Vivekananda each year. Basic Rock climbing course is conducted by the department under special instruction by Nimai Chand Dan from 2011 onwards. Special lecturers have been provided by the Dept.

33. Teaching methods adopted to improve student learning: Educational Excursion, Use of Internet, Slide show, Historical Journal etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The maximum students of our dept. serve social responsibility through N.S.S.

35. SWOC analysis of the department and Future plans:

   **Strength**
   - Highly focused and devoted Teaching faculty.
   - Departmental Library with modern facility like computer with internet and latest Books and Journals.
   - Good relationship between Teacher and student.
   - Organizing various academic programmes like internal seminar, debates, special lectures and educational excursion etc.

   **Weaknesses**
   - Students are weak in English, so pursuing higher studies in this subject becomes difficult.
   - Lack of sufficient Teaching faculty.
   - High Drop-out rate primarily due to discontinuation on account of financial crisis.

   **Opportunity**
   - For progress History is one of the key subjects.
- Wide scope in several areas of Higher education.
- Multiple job opportunities in related fields like translation, Museology, work related to social welfare department.

**Challenges**

- To convince students to pursue higher education and assure them about the scope of the subject